

ABSOLUTE RATING: Good

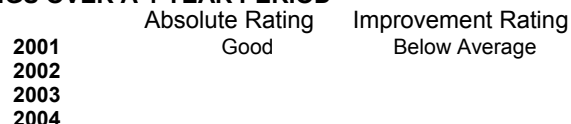
IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 86.

The absolute ratings for those schools ranged from below average to excellent.

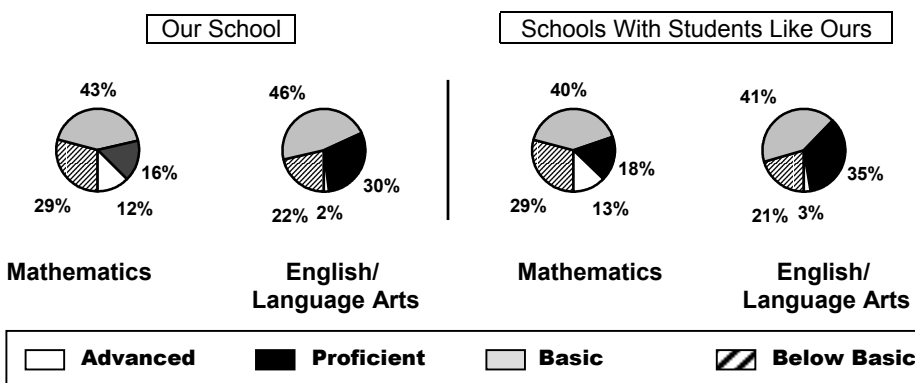
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=298)	78.5	70.8	N/A	N/A
Students with disabilities other than Speech (n=54)	63	48.1		
Students without disabilities (n=244)	82	75.8		
Gender				
Male (n=161)	75.2	68.3		
Female (n=137)	82.5	73.7		
Ethnic Group				
African American (n=77)	61	58.4		
Hispanic (n=3)	N/A	N/A		
White (n=218)	84.9	74.8		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=131)	67.2	61.1		
Pay for lunch (n=167)	87.4	78.4		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,397	N/A	\$5,067	\$5,347
• Prime instructional time	88.3%	Down from 88.8%	90.5%	90.2%
• Student-teacher ratio in core subjects	28.3 to 1	N/A	19 to 1	18.7 to 1
STUDENTS (n=316)				
• Attendance Rate	96.2%	Down from 96.8%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	14.8%	N/A	4%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	13.4%	N/A	2.9%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	96%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.4%	Down from 2.1%	3.2%	3.6%
TEACHERS (n=21)				
• Professional Development days per teacher	10.7 Days	Up from 7.9	7.6 Days	7.6 days
• Attendance Rate	93.5%	Down from 93.6%	95.3%	95.1%
• Teachers with advanced degrees	33.3%	Down from 42.1%	48%	47.7%
• Continuing contract teachers	76.2%	Down from 78.9%	84%	83.8%
• Teachers with out-of-field permits	14.3%	Up from 5.3%	0%	0.0%
• Teachers returning from the previous school year	87.7%	Down from 96.5%	87.9%	87.2%
• Average teacher salary	\$39,128	Up 8.9%	\$38,031	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	55.2%	N/A	64.9%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	66.5%	N/A	97%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	30.8%	Down from 36.4%	42.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	3.2%	Up from 0.6%	1%	1.1%
• Suspended or expelled	1	N/A	1	1
• Gifted and talented	11.5%	Down from 23.3%	14.4%	11.5%
• With disabilities other than speech	19.5%	Up from 16.5%	9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-2001 school year proved to be a very busy and exciting time at Belton Elementary School. Our theme for the school year was "Pandas Proving Knowledge Is Power," and our focus was to provide a year filled with many learning experiences. Teachers taught to the standards, provided many "hands-on" learning units, and initiated after-school Standards Enrichment sessions to improve achievement on the state assessments. Much time and effort went into finalizing our report for the spring visit by the Southern Association Accreditation team. This visit was a very meaningful experience for our school, and we look forward to implementing our Action Plans.

Listed below are some of many accomplishments made during this school year:

Our students earned the following certificates at the Regional Science Fair: 2 Gold, 2 Silver, 1 Bronze, and 1 Honorary.

BES was host to 1 student teacher from Erskine College and 2 from Lander University. We also provided classroom experiences for 7 "teachers in training" from Anderson College and 6 Teacher Cadet students from Belton-Honea Path High School.

Thousands of books were read under the Accelerated Reader Program with one fourth grade student earning over 400 points during the year.

Our 2000 PACT "Above Standard" percentages increased in both ELA and Math for grades four and five.

Two successful PTO fundraisers provided our teachers and students with many helpful teaching tools.

Additional media funds supplied our Media Center with more books and resources.

Our first BES Teacher of the Year was Carla Wilson. She has been an excellent representative for our school. Congratulations to Gay Walfield who will represent us this year in the Teacher of the Year Program.

We look forward to the 2001-2002 school year with anticipation, knowing that we are moving into a year that will require a lot of patience and many adjustments as our building program begins. This will certainly be a year of many challenges but will be well worth the efforts of adjustment once the buildings are all completed.

I want to say THANKS to the entire faculty and staff at BES for a job well done during the 2000-2001 school year. Also, thanks to the students, parents, and community for your support to Belton Elementary School.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	90.5	(Avail. 2002)
Satisfied with social and physical environment	71.4	89.4	
Satisfied with home-school relations	81.8	96.8	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Belton Elementary
202 Watkins Street
Belton, SC 29627

Grades 4-5 Elementary School

Enrollment: 316 Students

Principal

Mrs. Bonnie Knight 864-338-7738

Superintendent

Thomas T. Chapman 864-369-7364

Board Chair

Ronald E. Tysl 864-369-7364



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com